



2023-2024 CBPR Partnership Academy Train-the-Trainers Program
An Opportunity Open to All Cohorts to Build CBPR Capacity in Their Communities and Institutions
Application

Please complete the application as a team, with partner sections completed by the appropriate individual. Please note that page recommendations may be noted as a guide. Please submit your completed application, CVs, and letters of support to detroiturc@umich.edu. If you have questions, please attend an information session or reach out to detroiturc@umich.edu. Applications are due March 31, 2023 by midnight local time.

APPLICANT TEAM INFORMATION

Community Partner:

First and Last Name	
Title, Academic Degree/Discipline:	
Email and Phone Number:	
Organization/Institution:	
Organization/Institution Mailing Address and Website (if applicable):	

Academic Partner:

First and Last Name	
Title, Academic Degree/Discipline:	
Email and Phone Number:	
Organization/Institution:	
Organization/Institution Mailing Address and Website (if applicable):	

TEAM QUESTIONS

Please check which person/s attended the CBPR Partnership Academy and in which Cohort/Year:

Cohort 1 (2015-16)	Community	Academic
Cohort 2 (2016-17)	Community	Academic
Cohort 3 (2017-18)	Community	Academic
Cohort 4 (2021-22)	Community	Academic
Cohort 5 (2022-23)	Community	Academic

Please briefly describe your current CBPR/community-engaged research partnership, including the primary community you are working with and issues that your partnership is addressing. (1/2 page)

How long have you been working together on the CBPR/community-engaged research partnership described here? If one of the partners is new to the CBPR Partnership Academy, please briefly describe how long you have known each other and in what capacity. (1/2 page)

How would you describe the stage of your current partnership's development, select one:

In partnership since the CBPR Partnership Academy

CBPR partnership early in development (less than 2 years)

CBPR partnership later in development (more than 2 years)

Other (Please Describe):

Has your partnership developed or carried out any of the following with the CBPR/community-engaged research project you are engaged in? Please check all that apply.

Carried out a workshop or training on CBPR or related community-engaged research

Conducted a course in CBPR or related community-engaged research

Other capacity building activity (Please describe):

Who has been the primary audience? Please check all that apply.

Community members (including organizations and agencies)

Academics (students, faculty, researchers)

Both community and academic participants together

What CBPR capacity building goals and objectives do you hope to accomplish through your participation in this program? (1 page)

An expectation of this program is that all partnerships will carry out at least one capacity building activity during the year. Describe briefly what type of capacity-building activities (e.g., workshop, training) you are considering conducting as a result of this program. Who do you anticipate as the primary audience and why? (1 page)

How do you anticipate applying the knowledge, skills, and materials gained through the Train-the-Trainers program beyond this specific project? (1/2 page)

COMMUNITY PARTNER QUESTIONS

Please tell us briefly about your CBPR experience since participating in the Partnership Academy. If you were not part of the earlier program, please describe your experience with CBPR or a closely related approach (e.g., participatory action research, equitable community-engaged research)

Tell us about any experience you have facilitating trainings, both short term and longer.

Why are you interested in the Train-the-Trainers program and what do you hope to gain from it?

What, if any, challenges might you have participating in this yearlong program, and how will you address them?

ACADEMIC PARTNER QUESTIONS

Please tell us briefly about your CBPR experience since participating in the Partnership Academy. If you were not part of the earlier program, please describe your experience with CBPR or a closely related approach (e.g., participatory action research, equitable community-engaged research).

Tell us about your experience facilitating trainings, both short term and longer.

Why are you interested in the Train-the-Trainers program and what do you hope to gain from it?

What, if any, challenges might you have participating in this yearlong program, and how will you address them?

SECURING FUNDING FOR PARTICIPANT TRAVEL

The program will cover tuition, lodging, continental breakfast, lunch, and daytime snacks. Participants will be responsible for transportation to and from Ann Arbor and evening meals. Teams are highly encouraged to seek available funds from their institutions, such as career development and conference travel grants.

Each team is eligible for reimbursement of up to \$1,000 for participant travel costs not covered by the program (e.g., airfare, ground transportation) with receipts. Does your team anticipate requesting travel reimbursement?

Yes

Maybe

No

Acknowledgement of Costs:

We understand that the costs for our team to participate may exceed that provided by the program and agree to secure and cover those costs.

SUPPORTING DOCUMENTS ATTACHED TO EMAIL WITH APPLICATION

Community team member resume/CV

Academic team member resume/CV

Letter of support from a supervisor or equivalent (for community partner) showing support to participate in the one-year program including attendance at the three day in-person course, July 11-13, 2023

Letter of support from an academic chair or equivalent (for academic partner) showing support to participate in the one-year program including attendance at the three day in-person course, July 11-13, 2023

STATEMENT OF COMMITMENT AND UNDERSTANDING

By signing below we each affirm that we have developed this proposal together and will participate in all program activities as a team.

Community Partner

Date:

Academic Partner

Date:

DEMOGRAPHIC QUESTIONS REQUIRED BY NIH

The following section includes questions for the COMMUNITY and ACADEMIC partner to each complete SEPARATELY. These questions are informational and will not be used to exclude any individual or team from consideration. Community Partner questions are first, Academic Partner questions second.

Community Partner:

Do you identify as Latinx or Hispanic?

Yes

No

Prefer not to respond

How do you identify yourself? Select all that apply.

Black or African-American

American Indian/Alaska Native

Arab American/Middle Eastern/North African

Asian American/Asian/Southeast Asian

Native Hawaiian or Other Pacific Islander

White/European American

Another identity not listed here

Prefer not to respond

What is your gender identity?

Man

Woman

Trans woman

Trans man

Nonbinary, gender fluid, non-conforming, gender queer

Another identity not listed here

Prefer not to respond

Do you identify as having a disability?

Yes

No

Prefer not to respond

Do you identify as being from a disadvantaged background as [defined by NIH](#)?

Yes

No

Prefer not to respond

Academic Partner:

Do you identify as Latinx or Hispanic?

Yes

No

Prefer not to respond

How do you identify yourself? Select all that apply.

- Black or African-American
- American Indian/Alaska Native
- Arab American/Middle Eastern/North African
- Asian American/Asian/Southeast Asian
- Native Hawaiian or Other Pacific Islander
- White/European American
- Another identity not listed here
- Prefer not to respond

What is your gender identity?

- Man
- Woman
- Trans woman
- Trans man
- Nonbinary, gender fluid, non-conforming, gender queer
- Another identity not listed here
- Prefer not to respond

Do you identify as having a disability?

- Yes
- No
- Prefer not to respond

Do you identify as being from a disadvantaged background as [defined by NIH](#)?

- Yes
- No
- Prefer not to respond