Neighborhoods Taking Action

Engaging Parents & Students as Equitable Partners in School Systems Change

Neighborhoods Taking Action (NTA) is a collaborative effort of the Detroit Community-Academic Urban Research Center to get parents and students involved as equitable partners in school systems and policy change. NTA empowers students and families with the necessary tools and resources to become even more engaged in making changes to ensure Detroit students get a high quality education and to put students on a path toward better jobs and improved health.

The partnership is focused on schools identified by Michigan’s Education Achievement Authority, the statewide school system aimed to redesign and turn around the state’s lowest performing schools, including those located in the Detroit neighborhoods in which NTA is involved: Brightmoor, Chadsey/Condon, Cody Rouge, Northend/Central, Osborn, Southwest, and Lower Eastside.

Support for this effort is provided by a grant from the Robert Wood Johnson Foundation’s Roadmaps to Health Community Grants Program with matching funds from The Skillman Foundation and a grant from the W.K. Kellogg Foundation.

NTA Partnership Approach

NTA Steering Committee (SC):
The NTA partnership is comprised of a Steering Committee (SC), see list of members on left, that guides and carries out the work of the partnership.

NTA Education Network (Ed-Net):
The Ed-Net, comprised of governmental and educational agencies, community-based organizations, funders, businesses and other institutions, coordinates and enhances efforts to achieve systems change aimed at impacting high school graduation rates.

NEIGHBORHOODS TAKING ACTION PARTNER ORGANIZATIONS:

Cody Rouge Community Action Alliance
Communities In Schools
Detroit Hispanic Development Corporation
Detroit Public Schools Office of Charter Schools
Henry Ford Academy: School for Creative Studies
The Skillman Foundation
The University of Michigan School of Public Health

Recognizing the many organizations and individuals with longtime commitment to improving Detroit schools, NTA is composed of a partnership Steering Committee and a broader network of organizations that have been involved in education, with active participation of youth and adults from the schools and communities involved.
Goals and Aims of NTA

To achieve the long term goal of improving high school graduation rates in Detroit, NTA aims to:

1. Coordinate efforts among different sectors (e.g., schools, community-based organizations, parent and youth groups) committed to education systems change in Detroit.

2. Increase understanding among Detroit policy makers and the public of the relationship between education and health.

3. Enhance the capacity of Detroit youth and adults to engage in school systems change.

4. Collaborate with and mobilize diverse entities to engage in systems change advocacy efforts.

5. Strengthen relationships and mobilize action between the community entities involved and policy makers, aimed at establishing evidence-informed policies and systems change in EAA schools in participating neighborhoods in Detroit.

Activities Include

- **Development of educational materials** and policy briefs regarding the impact of education on health and evidence-based strategies for increasing graduation rates;

- **Facilitation of educational sessions and community meetings** with parent and student organizations, local decision-making bodies, principals and teachers in the neighborhoods and schools involved, and distribution of educational materials through community-based organizations, schools, e-blasts, and social networking sites;

- **Implementation of policy advocacy workshops** with parent and student groups and organizations within and across participating neighborhoods;

- **Support of parent and student groups** and organizations working with local school decision makers to foster a collaborative and evidence-based approach to systems change; and

- **Ongoing communications** and coordination with parent and student groups, Ed-Net, SC, and local school, city and State decision makers to work together to implement systems change in participating EAA schools.

---

Get Involved with Neighborhoods Taking Action Today!

Sherita Smith
Policy Specialist
Neighborhoods Taking Action
313-593-0937
734-764-8858 (vm)
Sheritas@umich.edu

For more information and additional fact sheets, please visit

The Detroit Community-Academic Urban Research Center: Neighborhoods Taking Action Partnership